

"Making Learning Irresistible" 2021

*Collaboration to Design High Quality
Service-Learning Project ideas and Resources*

**Please Note:
Revised Dates**

Online Graduate Credit/CEU Course

Columbus City Schools Participation Sponsored by Siemer Family Foundation

Facilitated by Ellen Erlanger and Kathy Meyer, Partnerships Make A Difference

Calling all K-12 educators . . . We've learned some valuable lessons during this time of social distancing and school closures. Though service-learning may not always be able to happen out in the community, and we may have interruptions of being in physical classrooms, **technology and creativity still enable many teachers and students to reach out as "experts and changemakers"** by raising awareness of important needs/causes and taking action to make a difference. A benefit of this approach to authentic learning is that **in addition to their academic progress, our students' social/emotional learning is enhanced during this difficult time by making a difference for others.** Clearly, service-learning can play a valuable role whether school is face-to-face, hybrid, or delivered remotely, but teachers are asking for practical ways to get started. **That's where this class, previously offered with great success, comes in!**

What:

Join our "Making Learning Irresistible" 2021 graduate/CEU course, designed to engage CCS educators and others in collaboration on service-learning ideas and resources. **These project ideas can be implemented in face-to-face, hybrid, or remote instruction and will be tied to enhancing academic content standards and the social/emotional learning of students.** Participants in this hybrid (Zoom and Google Classroom) course will help create teacher-friendly service-learning project ideas for educators to consider. **Please join us in this course, and share this opportunity with those who might be interested as well!**

How & When:

This course will offer 2 hours of Ashland University graduate credit or at least 25 contact hours certification. It is designed as a hybrid course, so six sessions will be scheduled as Zoom calls, and participants will contribute their service-learning ideas as part of a dedicated Google Classroom for this course. Each participant will log his/her hours of individual or collaborative work.

Zoom class sessions will be 9:30 am to 11:30 am, June 24, July 1, 8, 15, 22, and 29, 2021. We are offering this through Zoom so participants can still accommodate their vacations--log in from anywhere.

Why:

Because "school" and professional development have been different than we have ever experienced, we want to:

- **Create a space where teachers can generate ideas for meaningful service-learning that can happen whether in person, blended, or remotely.**
- **Create a space where teachers can collaborate in "building out" certain project ideas** to include all the key elements of high quality service-learning.
- **Create a space for teachers to share what they're doing**, how it's going, and the impact they see on both kids and the community.

This space will be a great resource for educators and community agencies, whether we are in school as usual or engaged in blended or distance learning.

“COVID-19, stay-at-home orders, closures of schools, distance learning, and other configurations have created a whole new set of challenges for communities, families, students, and teachers. Despite all of the negatives, we continue to see stories of empathy, integrity, and selfless acts. It is encouraging to see people coming together (even from afar) for the betterment of the community at large. These acts of compassion, like service-learning, demonstrate the power of a shared vision.”

-- Blythe L., Teacher

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How to register: The deadline to register is June 14th. Email kathy@partnershipsmakeadifference.org stating that you would like to join "Making Learning Irresistible" 2021. Please include your name, position, school, district, work email, and a **personal email address that ends in "@gmail."** We can't invite you to our Google Classroom using an email with your school domain even if it is a gmail account. You will receive a confirmation email from us with more details to prepare for session 1. All handouts and contact hour certification are provided **free of charge**. Participants are responsible for **Ashland University tuition costs (\$360.00 for 2 semester hours of graduate credit)** if they choose to take this course for graduate credit. Ashland registration information will be discussed during the first Zoom class session.

Questions?

Contact Ellen Erlanger, 614.226.2115, Kathy Meyer, 614.323.3741, or kathy@partnershipsmakeadifference.org.

